

Field Work ED 110
Instructor: K. Neilsen

Course Description

This course is designed to prepare students for a career in the teaching of and caring for preschool children. Students by obtaining experience in various placements, are helped to relate theory to practice and to develop the ability to form relationships with preschool children, their parents and other adults in the field.

Goals - Semester II

1. To help the student meet the individual child's needs within the group structure while fostering independence in individual children.
2. To help the student develop the ability to set up learning centres in a preschool setting.
3. To help the student investigate and understand particular philosophies and policies of various schools.
4. To develop in the student the ability to evaluate their personal child interactions.

Objectives - Semester II

1. The student must demonstrate the ability to meet the child's needs within the group structure while encouraging independent behaviour in children.
2. The student must demonstrate the ability to set up learning centres, showing an awareness of the use of space and traffic flow.
3. The student must take the responsibility of not undermining the philosophy and policies already established in various schools.
4. The student should begin to evaluate his/her own personal interaction with children and adults in a preschool setting. A daily record will be kept of these interactions and discussed in a weekly seminar group.

Methodology

Field placements will continue a day and a half per week and will change once more in mid February for another ten weeks in order to complete the three different preschool experiences.

The student will continue his/her one full week of practice teaching in the demonstration school until each student has had an experience.

Integrative seminars are held weekly and consist of two small groups in order to discuss any concerns relating theory to practice.

Evaluation

The evaluation will continue in the same manner as the previous semester with both verbal and written assessments.

Any time to be made up due to absenteeism or a placement repeat must be completed before end of final make-up period.

Integrative seminars are held weekly and consist of two small groups in order to discuss concerns in relating theory to practice.

Grading

Satisfactory or Unsatisfactory